



PROFESSIONAL TRAINING PROGRAMME

Week	Date	Focus	Training to Include	Standards
1	8 th Sept 2017	Induction Child protection and Safeguarding* Evidencing the QTS standards What makes a good teacher? *(to be covered in whole staff training 11 th Sept)	<ul style="list-style-type: none"> Professional expectations Health and safety School and systems and procedures, absence policy e-safety Child protection, safeguarding * PREVENT* Working with mentors and other adults in the school Self -awareness: making critical judgements Making the most of observations Presence in the classroom: use of the voice Managing paperwork 	4, 8, PPC
2	14 th Sept 2017 15 th Sept 2017	University Based Day Planning to teach and the effective classroom	<ul style="list-style-type: none"> Enrolment How do I plan? Components of a lesson How pupils learn Use of questioning 	1, 2, 4, 5,
3	20 th Sept 2017 21 st Sept 2017 22 nd Sept 2017	University Based Afternoon (1pm) University Based Day Behaviour Management	<ul style="list-style-type: none"> RRE Conference Induction Day Behaviour policies and implementation Motivation, rewards and praise Understanding and overcoming barriers to learning Dealing with low level disruption 	1, 5, 7



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4	29 th Sept 2017	University Based Day	<ul style="list-style-type: none"> • KS2/transition 	
5	6 th Oct 2017	Assignment Writing Day	<ul style="list-style-type: none"> • Time available to spend time at University, home or school focusing on your assignment 1 	
6	13 th Oct 2017	University Based Day	<ul style="list-style-type: none"> • Conference 1 • Hand in assignment 1 	
7	20 th Oct 2017	SMSC and British Values	<ul style="list-style-type: none"> • What is SMSC? • What do we mean by British values? • Incorporating SMSC into lessons • PSHE and citizenship – life beyond the classroom • Diversity 	1, 8, PPC
8	3 rd Nov 2017	SEND	<ul style="list-style-type: none"> • SEND codes and IEPs • Working with SEND pupils • Effective use of TAs • Inclusion and differentiation • Working with learners from ethnic backgrounds • Working with learners with English as an additional language 	1, 2, 5, 8
9	10 th Nov 2017	University Based Day	<ul style="list-style-type: none"> • KS3 	
10	17 th Nov 2017	Use of Data	<ul style="list-style-type: none"> • School data systems • Use of data for raising achievement • Pupil tracking • Using data to inform planning • Progress 8: what does it mean? 	2, 6



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11	24 th Nov 2017	Teaching and Learning Strategies	<ul style="list-style-type: none"> • Assessment for learning • Effective marking strategies • Finding and creating resources • Use of time in lessons • Differentiation 	2, 3, 4, 5, 6
12	1 st Dec 2017	Assignment Writing Day	<ul style="list-style-type: none"> • Time available to spend time at University, home or school focusing on your assignment 2 	
13	8 th Dec 2017	University Based Day	<ul style="list-style-type: none"> • KS3: behaviour for learning • Hand in assignment 2 	
14	15 th Dec 2017	Visit to Placement 2 School	<ul style="list-style-type: none"> • A chance to visit your second placement school 	
15	4 th Jan 2018	Marking and Assessment	<ul style="list-style-type: none"> • How can you make your marking efficient? • What are the best ways to mark? • Can I make my marking effective? 	6
	5 th Jan 2018	Preparation for Second Placement	<ul style="list-style-type: none"> • Time to prepare for the start of your second placement 	
16	12 th Jan 2018	University Based Day	<ul style="list-style-type: none"> • KS4 	
17	19 th Jan 2018	Applying for Jobs	<ul style="list-style-type: none"> • Researching a school: Ofsted reports, Ofsted data dashboard, school websites, recruitment fairs • Writing a personal statement • The interview process and day • What to look for on a school tour • Questions to ask 	8



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18	26 th Jan 2018	Primary School Visit	<ul style="list-style-type: none"> • A chance to look at the primary curriculum • Year 6 to 7 transition 	8, PPC
19	2 nd Feb 2018	Literacy and Numeracy	<ul style="list-style-type: none"> • The importance of literacy and numeracy in the secondary curriculum • Incorporating literacy and numeracy in lessons • Teaching early reading and Maths: an introduction to phonics 	1, 3, 8
20	9 th Feb	Behaviour for Learning	<ul style="list-style-type: none"> • Refining behaviour management strategies • Managing challenging behaviour • Use of the voice: how to be assertive • Behaviour for Learning • Independent learners: what does it mean? 	1, 8 PPC
21	23 rd Feb 2018	Return Visit to Home School	<ul style="list-style-type: none"> • Collect timetable for second phase 	8, PPC
22	2 nd Mar 2018	Assignment Writing Day	<ul style="list-style-type: none"> • Time available to spend time at University, home or school focusing on your assignment 3 	
23	9 th Mar 2018	University Based Day	<ul style="list-style-type: none"> • Conference 2 • Hand in assignment 3 	
24	16 th Mar 2018	Disadvantaged Pupils and the More Able	<ul style="list-style-type: none"> • Pupil Premium/LAC/Young Carers • The unseen child • Closing the gap • Diversity and inclusion • Differentiation for disadvantaged pupils • More Able: what does it mean and how do you plan for them? 	1, 2, 5, 7



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25	23 rd Mar 2018	<i>Visit to a Special School</i>	<ul style="list-style-type: none"> • <i>A chance to visit the Bridge</i> • <i>Why are pupils sent there?</i> • <i>What resources are available to pupils there?</i> 	5, 7
26	30 th Mar 2018	The Pastoral System and Dealing with Parents	<ul style="list-style-type: none"> • Role of the form tutor • Role of pastoral leaders • Working with parents and carers • Contacting home • Parents evenings and reports • Dealing with difficult situations 	
27	20 th Apr 2018	University Based Day	<ul style="list-style-type: none"> • KS4 Inclusion 	2, 4, 7
28	27 th Apr 2018	Managing Workload	<ul style="list-style-type: none"> • Dealing with stress • Managing personal well being • Work/life balance • Time management 	PPC
29	4 th May 2018	Integrating and Implementing digital technologies	<ul style="list-style-type: none"> • Using ICT in your subject • Using technology to develop learning beyond the interactive whiteboard 	3, 4, 5
30	11 th May 2018	EAL	<ul style="list-style-type: none"> • What is meant by EAL? • How do we support pupils with English as an additional language? • GRT 	3, 5
31	18 th May 2018	Assignment Writing Day	<ul style="list-style-type: none"> • Time available to spend time at University, home or school focusing on your assignment 4 	
32	25 th May 2018	University Based Day	<ul style="list-style-type: none"> • Presentation day 	



RURAL SCHOOLS
ALLIANCE

PROFESSIONAL TRAINING PROGRAMME

33	8 th June 2018	<i>Post 16 Provision</i>	<ul style="list-style-type: none">• <i>A visit to Barton Peveril to discover what post 16 education looks like.</i>	8, PPC
34	15 th June 2018	University Based Day	<ul style="list-style-type: none">• KS5	
35	22 nd June 2018	The NQT Year	<ul style="list-style-type: none">• NQT induction: what does it look like• Surviving the NQT year• Maximising progress with GCSE classes• Career development• Performance management	8, PPC
36	29 th June 2018	Celebration Event + Staff Twilight Day	<ul style="list-style-type: none">• A celebratory lunch to say 'well done!'	
37	5 th July 2018	University Based Day	<ul style="list-style-type: none">• Transition statement and sign off• Evaluation and celebration	